# ERIE COUNTY FISCAL STABILITY AUTHORITY REPORT ON ERIE COMMUNITY COLLEGE 2016-17 BUDGET AUGUST 15, 2016

# INTRODUCTION

Erie Community College in 1946 was originally established as the Institute at Buffalo as a unit of the State University of New York. In 1953, Erie County assumed sponsorship of the College, which it retains to this day. It is this sponsorship, establishing ECC as a component unit of Erie County, which is the basis for Erie County Fiscal Stability Authority review and comment on the college's budget and financial plan.

ECC has approximately 20,000 students enrolled in its three campuses – North, South and City, generating a forecasted 10,520 full-time-equivalents (FTE's) for the 2016-2017 school year. The college's operating budget for the year totals \$108,520,432, a decrease of 2.22% over the 2015-16 spending plan. For 2016-17 the college has 647 full time employees, fifty fewer than the previous academic year.

# **BUDGET/FINANCIAL PLAN HIGHLIGHTS**

#### I. Revenue Related

- 1. Full time tuition increases by 3% (\$138.00) as compared to the 2015/16 academic year. Tuition increased by 6.98% in the 2015-16, as compared to 2014-15.
- 2. For 2016-17 part time tuition rates increased by 3.13%, which was preceded by a 7.26% 2015-16 increase.
- 3. Since 2010-11 (the college's high point), full time enrollment is projected to decrease from 13,650 FTE's to 10,520 an overall decline of 22.9%.
- 4. For 2017-18 enrollment is assumed to decline by 1.59%. In 2018-19 there is an incremental credit enrollment decline of 0.75%, and then remains flat in 2019-20.
- 5. For 2016-17 full time fall credit hours are assumed to decrease by 5.91%. In 2015-16, budgeted full time fall credit hours decreased by 9.1% as compared to the previous year's budget.

- 6. For 2016-17, full time spring credit hours are anticipated to decrease by 3.5%. For 2015-16, full time spring credit hours are assumed to decrease by 8.2% as compared to the previous year's budget.
- 7. For 2016-17- ECC is budgeting a decrease of \$356,000 in state aid. The rate increased by \$100, per FTE, but declining enrollment led to the total decrease.
- 8. The sponsor contribution from Erie County will increase to \$18.05 million for 2016-17. This plan assumes the county's contribution will remain constant for the period of the plan. This matches the county's financial projections.
- 9. For the 2016-17 fiscal year, the College is budgeting \$1.25 million in fund balance as a revenue. For the 2015-16 budget year, the College designated \$4 million in total from its fund balance as a revenue source.

# II. Spending Related

- Personal services spending for 2016-17 decreases by \$1,474,535 over the prior year. Subsequent years assume increases on a net basis of 2% per year. The net assumes the effect of the College's early retirement program, recently executed collective bargaining agreements and vacancy control measures.
- 2. Employee benefits costs for 2016-17 will decrease by \$147,181 over the previous year, a 0.52% reduction. Employee benefits are assumed to decrease by 1% per year over the remaining period of the plan.
- Contractual expenditures, over the out-years of the plan are expected to decrease by 2% due to continued cost cutting and re-engineering of college operations.

# ANALYSIS/RECOMMENDATION

The 2016-17 Erie Community College budget appears to be reasonable and doable based upon the assumptions provided. However, the College's long-term financial health is somewhat less stable. The College has been following a dual track to future fiscal stability that has met with short-term results, but its implementation for the future is not assured. ECC has maintained strong cost cutting and re-engineering measures to help balance budgets in the face of a 23% drop in full-time-enrollments since 2010. In terms of cost-cutting/re-engineering:

- Eighty percent of the ECC operating budget is personnel related (salary and fringe benefits). A recent early retirement program, funded by Erie County, will assist in lowering those costs through accelerated attrition.
- Recent contract settlements with the Faculty and Administrator unions will help the College reduce fringe benefits over the long-term, while creating a degree of financial stress in the present. Primarily due to the trade-off between staff salary adjustments that start now, and health insurance coverage and employee-pay provisions that provide greater budgetary relief in the future.
- The continued integration of adjunct faculty in lieu of full-time instructors will also result in increased savings for ECC.

Unfortunately, at some point, the marginal benefit of these and other cost-cutting measures will diminish over time and the College's practice of budgeting fund balance as a revenue to balance current budgets will no longer be a viable alternative. It should be noted that the projections eliminate use of fund balance as a funding source in 2019/20.

The College's efforts to reverse the trend of declining enrollments must take hold, sooner rather than later:

- Since 2010, the College has averaged an approximate four and a half percent loss in FTE's per year. The 2016-17 budget assumes a 4% decrease as compared to the previous year's projections.
- Despite significant tuition increases for a number of years 7.5% in 2014-15, 7% in 2015-16 and another 3% in the 2016-17 budget year, the College is forecasting to stem the tide of tuition losses over the period of its plan, with decreases of 1.59% in 2017, 0.75% in 2018 and flat enrollment afterward (including a 3% tuition increase in each of those years).
- The College's student retention rates have fallen for a number of years and remain low compared to overall community college averages and its peers in New York State. In 2008/2009 the College retained 61% of its students, as compared to 64% for all state community colleges and over 66% for its NYS peers. By 2013-14, ECC had dipped to 53.5%, while the overall average dipped slightly to 62%, and the peer group average remained close, at 65%.

The College is assuming that a combination of strong outreach and retention efforts, expanded STEM (Science, Technology, Engineering and Mathematics) programs and improved facilities will allow ECC to reverse what has become a long-term trend.

However, ECC's student enrollment enhancements and retention efforts are, as of this time, not producing the results that would provide reasonable assurance that long-range targets will be met.

Based upon this assessment, the ECFSA, at its August 15<sup>th</sup> meeting is looking to provisionally accept the ECC budget and financial plan. And would ask ECC to come back in the 1<sup>st</sup> quarter of 2017, with updates that would either better support enrollment projections or a revised financial plan that provides reasonable assurance that forecasted targets are being and will be met.

The following are a list of specific concerns the ECFSA has regarding the 2016-17 ECC budget and associated financial plan:

#### 1. Tuition and Fees – Enhancement/Retention

# **Situation**

Like the county, with its sales tax revenues, the College's financial health is tied to tuition and fee revenue. In 2007-08, tuition and fee revenues comprised only 43% of total revenues. For the 2016-17 budget that percentage is 51.7%. Over time, the College has become more heavily reliant on its tuition, while its student population has been decreasing. In reaction to that trend, ECC has reduced its FTE projections in the most recent version of the financial plan. However, current projections are more optimistic than recent trends would indicate.

# <u>Recommendation</u>

The College is continuing to pursue FTE enhancement/retention through expanded outreach efforts, improving facilities and a focus on STEM curricula. Thus far, there have been significant delays in construction projects that have impacted on ECC's ability to attract new students and potentially retain those currently enrolled. Even with new facilities and programs, there is no guarantee of stemming the reduced FTE tide. At this point, the College is not meeting statewide averages for student retention, is losing students to other community colleges. ECC's Erie County market penetration is high (2<sup>nd</sup> highest among community colleges in NYS, at 92%) but is not drawing enough students from other counties to fill its budget gaps. Given the reality of the situation, it is recommended that the College take a critical look at its business model going forward to determine reasonable alternatives to provide necessary educational services within the confines of its budget and significantly improve its student retention and attraction.

# 2. Chargeback Revenues (Tuition Subset)

## **Situation**

For years, Erie Community College officials have cited a disproportionately large number of Erie County Resident students attending other community colleges in the state. In the 2016 county budget that figure Erie County is charged for its students attending other community colleges in the state exceeds \$6.39 million. However, the ECC chargeback figure (the money the College receives for out-of-county students attending ECC) has not received similar attention. According to an ECC budget presentation schedule, comparing ECC's chargebacks to 29 other community colleges in the state, the College is 2<sup>nd</sup> last in the state in drawing revenues (and by association, students) from outside of Erie County. According to the schedule, ECC garners only 1% of its operating revenues from students outside of Erie County, a percentage that exceeds only Suffolk at .02%. Conversely, the counties surrounding Erie enjoy a relatively high percentage of out-of-county revenues:

Genesee – 17.0% Niagara – 11.0% Monroe – 3.6%

# <u>Recommendation</u>

The College has indicated that enhanced facilities and a focus on STEM curricula will reverse the tide of falling enrollment, in part because students who might be enticed to Niagara and Genesee Community Colleges would be retained in Erie. That may be true, though it has yet be seen. Drawing students from surrounding community colleges appears to require more targeted outreach than simply retaining its own resident students. The ECFSA recommends that in addition to the planned enhancements, the College bring forward a marketing and outreach plan to attract additional students from beyond Erie's borders.

# 3. Sponsor Contribution

# <u>Situation</u>

As Erie Community College's sponsor, the county provides financial support to the College each year. The College in its 2016-17 budget lists a figure of \$18,054,317. Of that amount, \$1,800,000 is a capital component. The figures in the College's and the county's financial plans both match for the current year and going forward. ECC budget presentations cite a state education law reference indicating a mandate for the county to provide support equaling or exceeding 26.7% of its budget. In 2015-16, the county (according to ECC schedules)

provided 17.1% of ECC revenues. ECC does not appear to be alone in this sponsor deficit. Only Orange County at 30.8%, Columbia-Greene County at 30.3%, and Ulster at 28% exceed the state education law support percentage of the thirty community colleges referenced in the ECC budget presentation.

# Recommendation

That the College maintains positive relationships with county officials to at least maintain the current level of county "sponsor" support and that, strategies and programs be considered that could reduce the county's outlay of funds for Erie County students attending out-of-county community colleges.

#### 4. Fund Balance

# **Situation**

The 2016-17 Erie Community College budget includes \$1,250,000 fund balance as a revenue source to balance its budget. In the out-years of the financial plan, the College continues to list fund balance as a revenue with \$750,000 in 2017-18, and \$250,000 in 2018-19 and \$0 for 2019-20.

These transfers are problematic in that there is an allocation of non-recurring revenues to cover recurring operations spending. The preliminary unreserved fund balance at 8/31/16 is \$8,730,624. With planned usage over the period of the financial plan, the College will come dangerously close to the recommended 5% of budget threshold.

#### Recommendation

That the College weans itself from using accumulated fund balance as a revenue to balance its budgets and that the College establishes a fund balance policy that maintains a reasonable level of reserves. This is easier said, than done, given ECC's declining enrollment. To maintain a healthy fund balance, the College's student enhancement and retention efforts must show results soon, or there will need to be a review of the current ECC business model.

#### 5. State Aid

#### <u>Situation</u>

For 2016-17 the state-aid revenues are decreasing by just over \$356,000 due to declining enrollment, though the FTE rate is increasing by \$100. The College is anticipating a \$100 increase in the reimbursement rate per year for the remainder of the financial plan period. State aid is the second largest College revenue at 28% of budget. It is critical to at least maintain or enhance this revenue source.

# **Recommendation**

That the College maintains beneficial relationships with Albany policymakers to help provide some assurance that this important revenue source meets anticipated funding levels. Given that this revenue is driven by full-time-equivalent credit hours, it is imperative that in addition to good Albany relationships that the College grows its student body.

#### 6. Personnel

# **Situation**

Two of the College's major collective bargaining agreements, with FFECC, and the AAECC (comprising three quarters of personnel costs) have been renegotiated. The College's financial forecasts include funds for salary adjustments, net of attrition, vacancy and fringe benefit savings.

# Recommendation

The College has maintained good control of its personnel costs through judicious hiring and appropriate vacancy control. The ECFSA is looking for ECC to maintain those controls and participate in labor negotiations in such a way that the necessary labor force is maintained without financially overburdening the College's students.

## 7. Financial Plan Gaps/Shortfalls

# **Situation**

In its financial plan, the College has forecasted gaps of \$728,453 in 2017-18 and \$524,066 in 2018-19, before reversing that trend in 2019-20. However, the College has not delineated methods of filling those gaps or of other initiatives in the event curriculum and facility enhancements do not bring desired results.

# Recommendation

The College must delineate and quantify gap closers for the out-years of the financial plan and prepare for contingencies, should the curriculum and facility enhancements not achieve the desired outcomes.

# CONCLUSION

Given its long term, precipitous decline in enrollments, the College's fiscal position is worsening. The current financial plan, even with fund balance usage as a revenue is forecasting shortfalls of \$728,453 in 2017-18 and an additional \$524,066 in 2018-19. To exacerbate matters, ECC's fund balance is dwindling. Coming close to the 5% of budget guideline.

The next year is critical for the College. With the initiation of STEM (Science, Technology, Engineering and Mathematics) facilities and programming, the College is betting its future, and in some ways, the workforce in Erie County, on the College becoming a leader in providing job-ready graduates necessary to make this economic sector successful in Western New York.

Since the 2010-11 school year, ECC full time equivalents have decreased by 23%. Despite this downturn, the College has done a good job in cost control and resource management, has raised tuition beyond inflation rates and used fund balance as a revenue to balance its budgets.

However, ECC cannot continue to raise tuition rates well beyond the cost of living index, cannot continue to use fund balance as a revenue and at some point, will run out of significant cuts to make in annual budgets and available fund balance.

Given that, it is critical that ECC grows its largest revenue source – tuition – through generating more FTE's. The College is enhancing its facilities and programs to do just that. However, there have been significant delays in facilities intended to be part of an ECC student resurgence. It is yet to be seen whether planned curricula and facilities will generate enough FTE's to stem the losses.

It would be wise for ECC to review its current business model in the event that proposed expansion does not provide anticipated outcomes. And to plan for contingencies to meet forecasted gaps and for the possibility of less-than-anticipated results from planned enhancements.